Child Welfare Centres in Kerala

805. SHRI T. GOVINDAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of Child Welfare Centres functioning in Kerala during the Eighth Plan Period;

(b) whether any foreign assistance is being provided to the State for these Centres; and

(c) if so, details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI S.R. BOMMAI): (a) There is no central or centrally sponsored scheme under which Child Welfare Centres could be opened. However, for welfare and development of children, 120 Integrated Child Development Services (ICDS) Projects, 656 creches and 181 Balwadi centres were functioning during the end of VIIIth Plan period.

(b) No, Sir.

(c) Does not arise.

[Translation]

Pay Scale to BHU Professors

806. SHRI SANTOSH KUMAR GANGWAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Medical Science professors of Banaras Hindu University are given pay scales equivalent to that of AIIMS, New Delhi and other Post Graduate Institutes;

(b) if not, the reasons for this disparity;

(c) whether any representation has been received in this regard; and

(d) if so, the action being taken thereon?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) to (d) Teachers in the Universities, irrespective of the Faculty to which they might belong are paid salaries in accordance with the Scales of Pay approved by the University Grants Commission.

Rajiv Gandhi Literacy Mission Project

807. SHRI SUSHIL CHANDRA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the amount of grants allocated by the Union Government to the Madhya Pradesh Government during the last three years for Adult Education under Rajiv Gandhi Literacy Mission Project;

(b) the number of persons made literate during the said period and the average cost incurred on making each person literate;

(c) the methodology adopted for implementation of this programme in the State;

(d) whether the performance of literacy programmes as being run in the State has been evaluated; and

(e) if so, the details thereof and if not, the reasons therefor?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) National Literacy Mission (NLM) does not release grants to Rajiv Gandhi Literacy Mission. Funds are released by NLM for eradication of illiteracy in the age group of 15-35 years directly to Zila Saksharata Samiti (ZSS), which is a society registered under the Chairmanship of District Collector at the District level. The granst released by the NLM for literacy to ZSSs of Madhya Pradesh during the years 1994-95, 95-96 and 96-97 are as under:

Year	Grants released
1994-95	Rs. 25,11,99,010/-
1995-96	Rs. 6,37,00,000/-
1996-97	Rs. 3,81,84,000/-

(b) Upto June, 1997 34,43,450 persons have been made literate. The average cost of making each person literate under Total Literacy Campaign ranges between Rs. 65 to Rs. 100 per learner and for Post Literacy Programmes it ranges from Rs. 40 to Rs. 55 per learner per year.

(c) The literacy campaigns are implemented through Zila Saksharata Samitis (ZSSs) which are registered under the Societies Registration Act as independent and autonomous bodies to provide a unified umbrella under which a number of inidividuals and organisations work together. The leadership to this body is provided by the District Collector/ Chairperson. All sections of society are given due representation in the planning and implementation of the programme. The approach to literacy campaigns is area specific, time bound, volunteer based and result oriented. The campaign is delivered through volunteers without any expectation of reward and incentive.

(d) and (e) Literacy project in each district is subjected to concurrent and final evaluation through external agencies which are mostly reputed Social Research Institutions, University Departments etc. Final evaluation of a literacy project is taken up when majority of learners have completed all the three literacy primers. The literacy campaigns in the following districts of the State have been evaluated by the external agencies and their findings are as under: